



Holmer Lake Primary School
PE and Sports Premium
2019/20



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

**Commissioned by
Department for Education**

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018/2019	Areas for further improvement and baseline evidence of need:
School Games Mark – Silver Telford and Wrekin Cross Country medal winners Daily Mile participation – every lunchtime. Telford and Wrekin yr3\4 football winners	Areas to develop are: To engage ALL children in an extracurricular club. To improve the numbers of pupils in KS1 and KS2 taking part in inter-school Competitions, with the aim being that every child will represent their school at some point. To continue to improve the provision of sporting activities at break times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children including pupils deemed to be disengaged engage and enjoy exercise.	Change for Life Club to engage reluctant children in physical activity in school.	£7258.50 (PE coaching)	Are more children involved with a sports club?	Use C4L club to make 'B' and 'c' teams in sports competitions in and out of school.
Continue CPD team teach model – teaching staff work with sports coach to develop skills.	Seasonal sports club weekly after school. Set up house teams across school to enable intra school competitions.		Are staff able to teach areas covered by CPD?	House teams set up and intra school competitions planned into PE curriculum at the end of each unit. PE coach to organise.
Continue CPD team teach model – teaching staff work with sports coach to develop skills – Gymnastics coach.	Teaching staff are competent in all areas of PE curriculum Teaching staff are competent in all areas of PE curriculum.	£3631.32 (Gymnastics coach)		Ensure teaching staff are given the opportunity to deliver what they have gained during CPD and build on it.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase inclusion of school games competitions – inter school and intra school.</p>	<p>Payment to the TWSSP for sports leader to support coordinator.</p>	<p>£1882</p>	<p>Have participation rates increased? Have we entered more events? Do the children enjoy representing the school?</p>	<p>Sports competitions entered and increase the number of teams involved. Liase with other schools to organize inter school competitions.</p>
<p>Continued sporting participation in competitions through the SSP</p>	<p>Payment for SSP Enter teams for events to showcase G and T. Enter inclusive teams across ks1 and 2</p> <p>Promote cross country through lunchtime club.</p>	<p>£1260</p>		<p>Organise house system to encourage competition.</p>
<p>To improve the number of children taking part in competitions.</p>	<p>To include children who wouldn't normally represent the school to have the opportunity to play in sporting competitions.</p>			
<p>To integrate intra school competitions into the curriculum</p>	<p>Intra school competition at the end of each unit of work.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued subscription to TWSSP and staff training.	Whole school CPD through courses run by the sports partnership.	TWSSP membership	Are teachers more confident teaching PE?	To continue to work with sports coaches to ensure all teaching staff are engaged in CPD.
Supporting Staff with skills and lesson planning and progression.	Membership to PEhub	£350		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Purchase of equipment to support provision of a greater number of sports.	New equipment for the children to use.			Continue to support growing curriculum activities with good quality equipment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to increase the range of physical activities that are incorporated into curricular and extra curricular provision.</p> <p>Raise the profile of and promote school teams and encourage children to develop their talent further.</p>	<p>Continue the balanced range of after school clubs.</p> <p>Provide information in news letters and on social media.</p>		<p>Are sports clubs being promoted through news letters and social media?</p>	<p>Encourage children to have an input into decisions made regarding after school clubs.</p> <p>Sports leaders – moving towards gold games mark.</p>
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