

Holmer Lake Primary School

Charging Policy



2020 - 2021

Introduction

All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum, including group music tuition.

Aims of the policy

The aims of the policy are to make clear the charging policy for the school.

Voluntary contributions

When organising school trips or visits which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the trip. All contributions are voluntary. If we do not receive sufficient voluntary contributions, we may cancel a trip. If a trip goes ahead, it may include children whose parents have not paid any contribution. We do not treat these children differently from any others.

If a parent wishes their child to take part in a school trip or event, but is unwilling or unable to make a voluntary contribution, we do allow the child to participate fully in the trip or activity. Sometimes the school pays additional costs in order to support the visit. Parents have a right to know how each trip is funded. The school provides this information on request.

The following is a list of additional activities organised by the school, which require voluntary contributions from parents. These activities are known as 'optional extras'.

This list is not exhaustive:

- visits to museums and other appropriate settings;
- sporting activities which require transport expenses;
- outdoor adventure activities;
- visits to the theatre;
- visits related to various aspects of the curriculum;
- musical events.

Residential visits

The school visits Arthog Education Centre once a year. There is a charge for this activity. The charge is not a voluntary contribution.

Swimming

The school organises swimming lessons for all children in Year 5. These take place in school time and are part of the National Curriculum. We make no charge for this activity. We inform parents when these lessons are to take place, and we ask parents for their written permission for their child to take part in swimming lessons.

After School Clubs **(Run by people other than staff)**

The school may offer additional after school clubs such as gymnastics, dance, martial arts, football. If a qualified coach/instructor, who is not a member of the school staff, runs and organizes these sessions there will be a charge for this.

Family Learning

We offer a range of family learning opportunities for parents and children to attend together. There is no charge for this.

Other activities

Other activities may take place in school which require the school to charge should a pupil wish to participate. For example this may be a product a child can buy such as school sweatshirts, pens and book bags. There may also be events such as fund raisers where pupils may wish to buy a product. Some outside providers do charge individuals a fee, this is applicable with Martial Arts.

Use of Pupil Premium Grant

Educational visits for all those pupils in receipt of the Pupil Premium Grant, can be subsidised, using Pupil Premium Grant monies.

Special Educational Needs and Disability (SEND)

At Holmer Lake the teaching and learning, achievements, attitudes and well-being of every child are important. We follow the necessary regulations to ensure that we take the experiences and needs of all our children into account when planning for learning.

All teachers are teachers of children with special educational needs and have a responsibility to meet those needs with the advice and support of the school co-ordinator and external professionals as appropriate.

All children are entitled to a broad, balanced and relevant curriculum which includes the national curriculum. This right extends to every child whether or not they have an identified special need.

Needs will be identified at an early stage and progress monitored using the SEN code of practice.

Children with SEN will be fully integrated into the life of the school, enabling them to maximise their potential as learners and to contribute to the social and cultural activities of the school.

We address the needs of children using the four main areas outlined in the Code of Practice these are:

- Communication and integration
- Cognition and learning
- Behaviour, emotional and social development
- Sensory and or physical

There will be awareness that these needs will be inter-related. The needs of children will be identified at the earliest opportunity, and every effort will be made to maximise potential for learning.

Equal Opportunities

Equal Opportunities is about ensuring that every member of the school community is regarded as being of equal worth and importance, irrespective of culture, race, gender, sexual orientation, learning abilities, sensory or physical impairment, social class or lifestyle; it is about recognising differences, meeting individual needs and taking positive action, so that everyone has equal access to the educational opportunities offered by the school; it is also about regularly monitoring that each child has the opportunity to achieve.

Policy- Document Status			
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Inception of new Policy	September 2020	Named Responsibility	Acting Headteacher
Date of Policy Adoption by Governing Body			