



Reading Newsletter



Autumn Term 2022

READING NEWS

- Our new library opening was a huge success.
- Author Natalie Pritchard opened the library and spent time with all the children in school sharing her wonderful stories and giving us all an insight into life as an author.
- The library is open every lunchtime 12:30-12:45 for the children to sit and enjoy a book quietly.
- Our Year 6 library monitors are doing a wonderful job each lunchtime (with the help of Miss Collins) to keep the library looking wonderful.

LOCAL LIBRARY NEWS

Would your children benefit from having an iPad to help with their homework? Southwater library has just started a new scheme for parents to borrow an iPad for free for up to 4 weeks at a time. Head over to www.telford.gov.uk/libraries to find out more.

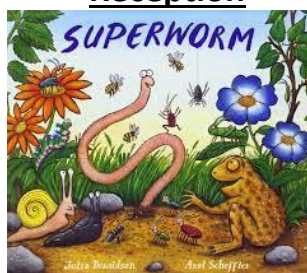


READING AT HOLMER LAKE

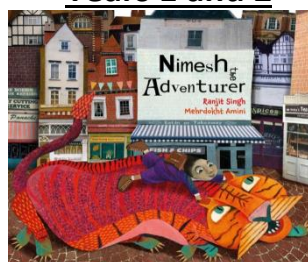
Remember to read with your child 3 times a week and write it in their diary. Children who read 3 or more times a week at home receive a prize out of their class prize box on a Friday.

RECOMMENDED READING

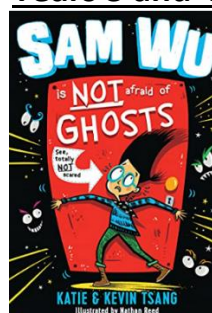
Reception



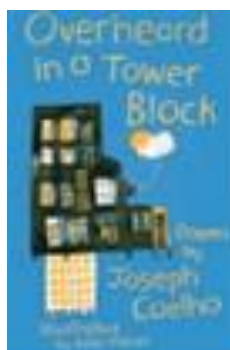
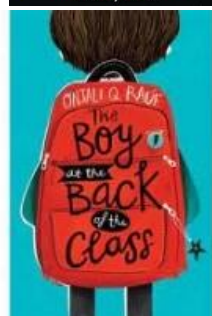
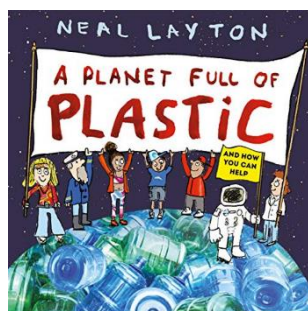
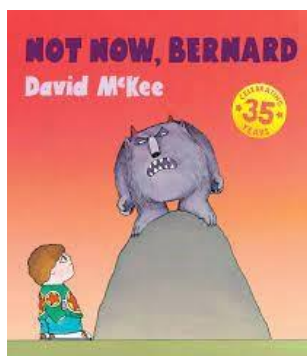
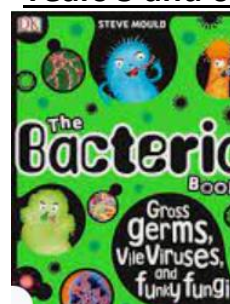
Years 1 and 2



Years 3 and 4



Years 5 and 6



AUTHOR(S) OF THE AUTUMN TERM

RMW

**Julia Donaldson, Sue Hendra and
Paul Linnet**



1P

Jill Murphy



12M

**Alexandra Penfold, Jeanne Willis,
Lisabeth Kaiser, Maria Isabella and
Judith Kerr**



3N

Dick King-Smith



34W

Cressida Cowell



4L

J. K. Rowling.



5J

Lynn Reid Banks



56G

Lindsay Littleson



6M

Katherine Rundell





AUTUMN TERM READING TARGETS



RMW	<p>I can share my favourite book with an adult</p> <p>I am beginning to recognise letter sounds</p>
1P	<p>I can use my knowledge of letter sounds to decode words</p> <p>I can tell you what happened in a story.</p> <p>I can name the authors we have enjoyed reading in class.</p>
12M	<p>I can make some inferences based on what is being said and done.</p> <p>When answering direct questions, I can locate specific information on a given page.</p> <p>I can discuss and clarify the meanings of words, linking new meanings to know vocabulary.</p>
3N	<p>I can explore potential meanings of unknown words using clues from the text.</p> <p>I can skim and scan texts at speed to retrieve and record key details from fiction and non-fiction.</p> <p>I can draw inferences such as a character's feelings, thoughts, and motives from their actions.</p>
34W	<p>I can explain the meaning of words in context.</p> <p>I can skim and scan texts at speed to retrieve and record key details from fiction and non-fiction.</p> <p>I can draw inferences such as a character's feelings, thoughts, and motives from their actions.</p>
4L	<p>I can skim and scan texts to retrieve information.</p> <p>I can explain the meaning of words in context.</p>
5J	<p>I can give/explain the meaning of words in context.</p> <p>I can skim and scan texts at speed to retrieve and record key details from fiction and non-fiction.</p>
56G	<p>I can explain and justify inference with evidence from the text.</p>
6M	<p>I can give/explain the meaning of words in context.</p> <p>I can distinguish between statements of fact and opinion.</p> <p>I can make inferences from the text and deduce the moods and feelings of the characters.</p>