RE Overview



								-cnoo-	
EYFS	RE Aims (Agreed Syllabus)								
Area of Learning:	To stimulate interest and enjoyment in Religious Education.								
Understanding the World	• To prepare pupils to be informed, respectful members of society who celebrate diversity and strive to understand others.								
Aspect:	• To encourage students to develop knowledge of the beliefs and practices of religions and worldviews, to develop informed opinions and an awareness of the								
People, Culture and	implications of religion and worldviews for the individual, the community and the environment.								
Communities									
Children at the expected	Pupils	s should develop the following	KS1	KS1	LKS2	LKS2	UKS2 Cycle 1	UKS2	
level of development will:	skills:		Cycle 1	Cycle 2	Cycle 1	Cycle 2		Cycle 2	
Know some similarities		Describe, explain and analyse	8. Christian Churches,	12. Beginning to learn	16. How and why do	17. Sacred places			
and differences between different		beliefs, and practices,	Jewish Synagogues 5. Creation and	Islam	some religions see life as a journey?	20. Learning from Islam			
religious and cultural		recognising the diversity	Thanksgiving		as a journey!	1514111			
communities in this	pu	which exists within and	manksgiving						
country, drawing on	sta	between communities	C. Consider Charles for	44 11-1-14/1-			24 Milesters	2C Wards of Wades	
their experiences and	der	Identify, investigate and	6. Special Stories for Christians and Muslims	11. Holy Words			21. What can we learn from religions about	26. Words of Wisdom	
what has been read in	ů	respond to questions posed	Cilistialis aliu iviusiilis				temptation?		
class.	pu	by, and responses offered by, some of the sources of					temptation.		
	ut 9	wisdom found in religions							
	po	and worldviews							
	Know about and understand	Appreciate and appraise the	5. Creation and	10. Symbols of faith			22. How and why do	27. How do people	
	(no	nature, significance and	Thanksgiving	12. Beginning to learn			Muslims and Jews	express their spiritual	
	_	impact of different ways of		Islam			pray?	ideas through the arts?	
		life and ways of expressing					25. Religion and the		
		meaning					individual. Christians		
		Explain reasonably their ideas	6. Special Stories for	10. Symbols of faith	16. How and why do	17. Sacred places	and Buddhists 21. What can we learn	26. Words of Wisdom	
		about how beliefs, practices	Christians and Muslims	12. Beginning to learn	some religions see life	17. Sacreu places	from religions about	20. Words of Wisdom	
		and forms of expression	7. I wonder	Islam	as a journey?		temptation?		
		influence individuals and			, ,		25. Religion and the		
		communities					individual. Christians		
	te						and Buddhists		
	ica	Express with increasing	5. Creation and		14. Living in Harmony. Christianity, Sikhism,	20. Learning from Islam	22. How and why do Muslims and Jews	27. How do people express their spiritual	
	unı	discernment their personal	Thanksgiving 8. Christian Churches,		Islam and Judaism	1514111	pray?	ideas through the arts?	
	шű	reflections and critical	Jewish Synagogues		15. Family and Faith:		21. What can we learn	ideas tinoagn the arts.	
	8	responses to questions and			How are the Christian		from religions about		
	pue	teachings about identity,			and Jewish families		temptation?		
	SS 3	diversity, meaning and value.			led?				
	Express and communicate								
	Ä	Appreciate and appraise	5. Creation and		16. How and why do	17. Sacred places	21. What can we learn	26. Words of Wisdom	
		varied dimensions of religion.	Thanksgiving		some religions see life	18. Does a beautiful	from religions about	20. Words of Wisdon	
		varied differsions of religion.	6. Special Stories for		as a journey?	world mean there is a	temptation?		
			Christians and Muslims			wonderful God?	22. How and why do		
							Muslims and Jews		
							pray?		



OI	ner	La	£
Z.	(mark		8
1	The state of the s		,
	Scho	001	/

	Gain and deploy skills	Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively	5. Creation and Thanksgiving 7. I wonder 6. Special Stories for Christians and Muslims		14. Living in Harmony. Christianity, Sikhism, Islam and Judaism			27. How do people express their spiritual ideas through the arts? 28. Religions in the local community.
		Enquire into what enables different communities to live together respectfully for the well-being of all		9. Respect for Everyone	15. Family and Faith: How are the Christian and Jewish families led?			28. Religions in the local community.
		Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives	7. I wonder		14. Living in Harmony. Christianity, Sikhism, Islam and Judaism	18. Does a beautiful world mean there is a wonderful God? 20. Learning from Islam	21. What can we learn from religions about temptation?	