



Welcome to Holmer Lake Primary School



Nuturing



Growing



Inspiring



holmerlakeprimary.org.uk



Welcome to Holmer Lake Primary School

Today we would like to ..

- Share with you information to help your child make the best possible start at Holmer Lake.
- Help you understand the curriculum your child will be covering in their reception class and how we teach it.
- Share information about your child's transition into school.
- Give you an opportunity to ask questions.





Welcome to Holmer Lake Primary School

"This is a very welcoming
and caring place in which to
work and learn"
Ofsted Report 2023



holmerlakeprimary.org.uk



Welcome to Holmer Lake Primary School

The Early Years Foundation Stage

- This is the stage of education for children from birth to the end of their reception year.
- It is based on the recognition that children learn best through play and active learning.
- At Holmer Lake the EYFS curriculum is delivered with a balance of adult led, adult directed and child initiated provision.





Welcome to Holmer Lake Primary School

The Early Years Curriculum.

There are 7 areas of learning

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.





Welcome to Holmer Lake Primary School

The Early Years Curriculum.

Activities in reception are carefully planned and organised in order to provide a range of learning experiences.

Learning journeys are used to record the activities that your child undertakes, showing their progress in specific skills.

The children work towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's reception year in school.



The Reception Classroom

There are many different areas inside the classroom for the children to play and learn.



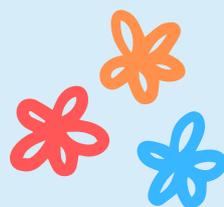
Resources are stored so children can access them independently.



Outdoor area.



Children can choose to access their child initiated play inside or outside.



Resources are provided to allow children to access all areas of the curriculum.



Forest School.



Every week we go to the woods to play and learn. The children have the opportunity to explore, investigate and problem solve. As well as develop skills such as resilience, team work and managing risks.

We have all in one outdoor suits and wellies to keep the children dry, warm and mostly clean!



Reading

"Leaders are very clear about the central importance of reading in the curriculum. To this end, they have established a systematic and well-resourced approach to teaching phonics" Ofsted Report 2023



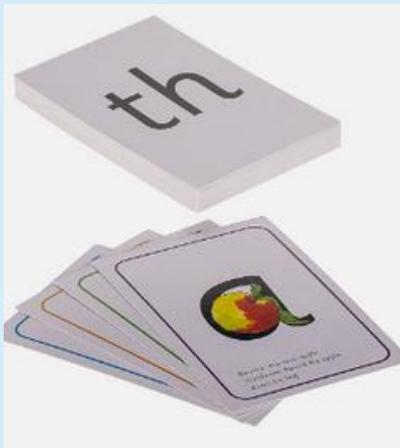
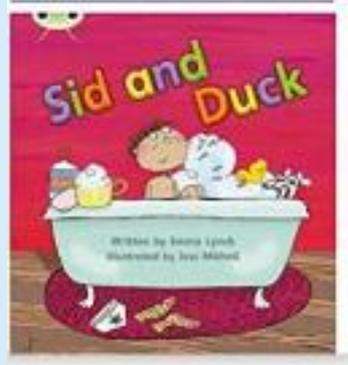
Read Write inc phonics lessons take place every morning.

To begin with this is a 20 minute lesson building up to 50 minutes in the Spring Term.



Helping your child learn to read.

Share stories and books regularly, talking to your child about the characters and events.



Practise the sound cards that will be sent home with your child.

Once your child has learnt the first set of sounds they will begin to bring home a "ditty" and then a reading book.



We will invite you to join us for one of your child's RWI lessons.



Snacks, Drinks and Lunches



Please provide your child with a plastic drink bottle (named).
Only WATER to be added which can be topped up in school if needed.

A mid morning snack of toast is available for parents and carers to purchase via parent pay.
30p per day.

Fruit is provided free of charge.



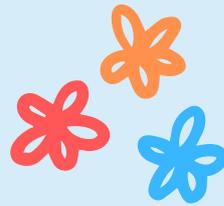
All children in Reception are entitled to a free school lunch. Children choose a hot dinner or a sandwich. There is a 3 weekly rolling menu.



Lunchtime play.



We have invested in an award winning programme to improve the quality of play.



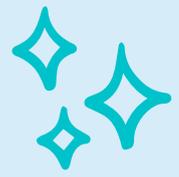
Reception children join the rest of the school for their playtime after lunch.



Keep up to date with OPAL via our school facebook page.



Brilliant Brushes.



We take part in the supervised teeth brushing programme called Brilliant Brushes.

The children clean their teeth after lunch.



Shropshire Community Health
NHS Trust

Information sheet and consent form is included in your new admissions pack.





THE SMARTER CODE

S Speak politely and listen carefully.

M Make school enjoyable for everyone.

A Act safely, kindly and honestly.

R Respect and care for each other.

T Tell someone our worries.

E Enjoy our learning and persevere when we are challenged.

R Remember that as a team, there are no limits to what we can achieve.

There is a wide range of rewards for children who follow the Smarter Code.

See our Behaviour Policy on the website.

Absence and Attendance



- All children are expected to have an attendance of 95% or more.
- The classroom door opens 8.40am.
- To be a hero your child needs to be in class by 8.50am.
- Rewards are given to children who are heroes!
- If your child is not well enough for school you must notify school by phone.
- Not giving a reason for your child's absence can result in the absence being unauthorised.
- Holidays during term time will not be authorised unless there are exceptional circumstances.
- The Education Welfare office visits school every three weeks to monitor attendance of all pupils.

School Uniform



Light blue polo shirt
Royal blue sweatshirt, cardigan or jumper (with or without a school badge)
Grey trousers, skirt or shorts.
Blue and white dress
White or black socks or tights
Black shoes

PLEASE LABEL ALL ITEMS OF CLOTHING WITH YOUR CHILD'S NAME.

On PE Days

Black shorts or jogging bottoms
Plain black T-Shirt and or plain black sweatshirt (with or without school badge / name)
Plain black pumps or training shoes



PLEASE ENSURE YOUR CHILD CAN PUT ON AND TAKE OFF THEIR SHOES INDEPENDENTLY.



SCHOOL LOGO ITEMS AVAILABLE FROM BAKER & SON, WELLINGTON, VIA SHOP OR INTERNET.

Who's Who !



Mrs Kumar
Headteacher and DSL



Mrs Millington
Reception Class Teacher
Monday- Thursday



Mrs Watson
Assistant Headteacher and DDSL
Reception Class Teacher
Friday



Miss Baylis
Assistant Headteacher
and DDSL



Mrs Davies
Parent Support Advisor and DDSL



Mrs Mahoney
SENDCo

Communication

School



Home

- School website
- School facebook page
- Emails and Text
- Monthly newsletters

Home



School

- Update us with any changes of contact details.
- Let us know if there is any changes in your family circumstances or make up so that we can support your child.
- Inform the school office if anyone other than a parent will be collecting your child either on a regular basis or as an one off.

Raising Queries or Concerns

If you would like to raise a query or concern linked to your child's learning,

behaviour or school life then this can be done by:

Speaking to your child's class teacher in the first instance.

If you are not satisfied or are still concerned after your discussions with the class teacher then you can speak to:

The Assistant Headteachers, Miss. Baylis or Mrs. Watson.

Any further concerns can be discussed with:

The Headteacher, Mrs. Kumar.

Any safeguarding concerns can be raised or discussed with:

The Parent Support Advisor, Mrs. Davies.

or

Miss. Baylis, Mrs. Watson or Mrs. Kumar.

The School Day

8.00am

Breakfast Club
(book in advance)

8.35am

Gates open

8.40am

Classroom Doors open

8.50am

Doors close
Registration

3.20pm

End of school day

3.20pm - 5.00pm

After School Club
(book in advance)

The children in Reception Class are dropped off and collected from outside the classroom door.

At **DROP OFF** - adults will be on the door to greet your child.

At **COLLECTION** - adults will call the children out and see them out safely. Please be patient whilst we do this as it can take a little time for us to get to know all the faces at the door.

Transition into school.

Nursery Visits

- We have visited most children in their nursery or pre-school setting.
- We have met and spoken to key workers in the those settings, who have informed us about your child and their learning.

School Stay and Play

- Tuesday 2nd July all parents/carers and children are invited to school.
- Session 1 - 12.45pm - 1.45pm
- Session 2 - 2.00pm - 3.00pm

Home Visits

- A chance for us to speak to you and your child and find out more about them.
- Mrs Millington and Mrs Watson will be doing home visits on 9th and 11th July.

Transition into school.

Starting in September

School opens for the Autumn Term to children on

WEDNESDAY 4th SEPTEMBER

- **Wednesday 4th September - morning session only**

Drop Off 08.40am

Collection 11.00am

- **Thursday 5th and Friday 6th September - all children will attend the morning session and stay for lunch**

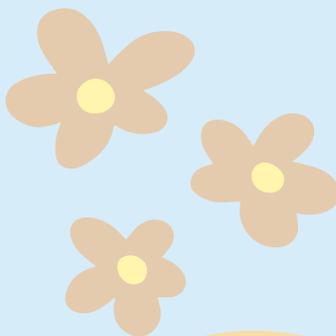
Drop Off 8.40am

Collection 12.30pm

- **From Monday 12th September onwards your child will attend full time.**

Drop Off 8.40am

Collection 3.20pm



Healthy Food

I am happy to try new foods.

Healthy Food

I can use a knife and fork and open things in my lunchbox



Independence

I can put on and take off my shoes on my own.

Hygiene

I can go to the toilet, wipe myself and flush independently.

Hygiene

I know when I need to wash my hands.

Hygiene

I can blow and wipe my own nose.

Getting ready to start school the healthy way



Independence

I recognise my own name

Mental Health

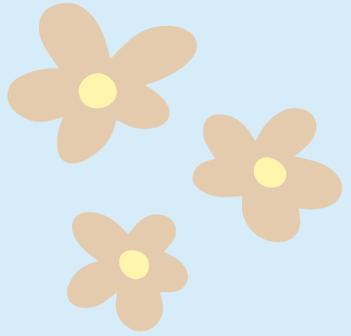
I have a good bedtime routine so I am not too tired for school.

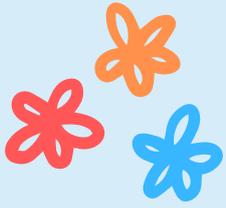
Mental Health

I know that I can talk to grown ups at school if I need help or feel worried.

Mental Health

I know it is OK to feel nervous about new things.





Any questions?

