



WRITING AT HOLMER LAKE



Hello
Summer!

Welcome to the Summer term Writing newsletter. Read on to find out what each year group has been writing and some top tips for writing over the summer holidays!



Being a confident writer allows us to share and communicate our thoughts and ideas with those around us and the rest of the world.



SUMMER WRITING

Here are some top tips to encourage writing over the summer holidays:

- Make writing part of everyday life (postcards, recipes and messages for example);
- Write about real-life experiences that the children have enjoyed over the summer;
- Use photographs for inspiration!



WRITING SUCCESS!

This term, all children were invited to enter a writing competition set by our local MP, Shaun Davies. The children were tasked with writing a letter to Shaun which described why green spaces are important.

We are delighted to announce that Elouisa in 3/4H was our winner! Congratulations Elouisa - your letter was fantastic!





WHAT HAVE WE BEEN WRITING THIS TERM?

Take a look below to see what the children have been writing this half term:

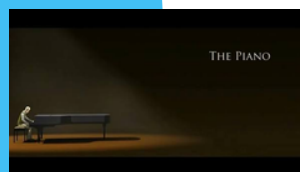
This term, 3/4H have written a diary entry based on the book "The Letter with the Golden Stamp" by Onjali Q. Rauf. They were able to put themselves into the shoes of the main character and use emotive language!

3/4H



RMW

Class RMW have continued with their hard work in Drawing Club - developing their phonics knowledge and handwriting!



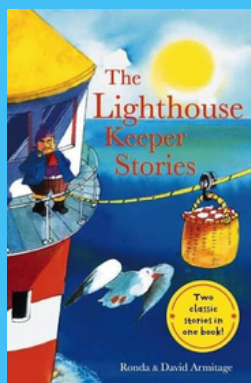
Year 6

Classes 6J and 5/6L finished the year off with a piece of writing called The Piano. This was a narrative flashback where the main character was a soldier during WW2. The children used speech and short, snappy sentence to create and build atmosphere!

2C

2C have used the book "The Lighthouse Keeper Stories" to inspire their own adventure story!

They have focused on conjunctions and apostrophes to show possession - well done 2C.



5M

Class 5M have used the video 'Pandora' to create effective setting and character descriptions. They have used parenthesis and relative clauses to extend their sentences and build a better image for the reader.



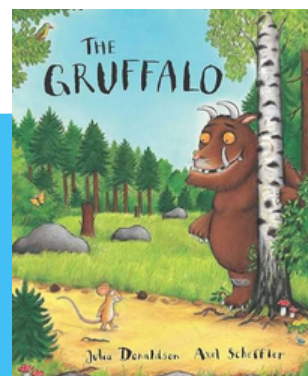
3C

3C have used the book 'The Silence Seeker' as a hook for writing where they wrote a diary entry. They have used conjunctions and adverbial phrases to extend their sentences.



1/2W

1/2W have been extending themselves this term. They have used the story "The Gruffalo" to write instructions!



3/4O

3/4O have used a video as their inspiration for a narrative retell - the story is called 'Catch It' and they've written character and setting descriptions using adjectives!

